# Primitives; function and data definitions 

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## Course Overview

- Functional program design in Scheme
- Data-directed (functional) program design 2-12
- Algorithm design 13-15
- Applied functional programming 16-18
- Object-oriented (OO) program design in Java 19-45


## Today's Goals

- Common basic types
- Common primitive operations
- Rules for reducing programs
- Simple programs
$=\quad$ Variable definitions
+ Function definitions
- The design recipe
- Errors
- Data definitions


## Basic (primitive) types of data

numbers:

- naturals: $0,1,2, \ldots$... $/$ number theory in mathematics
- integers: ..., $-1,0,1, \ldots$ include negatives
- rational numbers: $3 / 4,0,-1 / 3, \ldots / /$ include fractions
- inexact numbers: \#i0.123, \#i0, ... // floating point numbers

Operations: $+,-, *, /$, expt, remainder
Scheme computes exact answers on exact inputs when possible booleans: false, true
Operations: not, and, or, ...
Symbols: ‘A, ‘a, ‘Aa, ‘Corky, ...
Operations: ... // none important for now
Other basic types: strings, vectors , ... // none important for now

## Mixed-type Operations and Primitive Computation

- Basic relational operators
- equal? // all data values
- =, <, >, <=, >= // only on numbers
- Primitive computation = application of a basic operation to constants
- Basic operation = basic function
- Soon, we will see how to define our own (non-primitive) functions
- Function application in Scheme: parenthesized prefix notation
- Scheme uses parenthesized prefix notation uniformly for everything
- (+ 2 2), (sqrt 25), (remainder 73)
- Bigger example: (* (+ 12$)(+34)$ )
- How does this compare to writing $1+2 * 3+4$ ?
- Scheme syntax is simple, uniform, and avoids possible ambiguity


## Computation is repeated reduction

- Every Scheme program execution is the evaluation of a given expression constructed from primitive or defined functions and variables (constants).
- Evaluation proceeds by repeatedly performing the leftmost possible reduction (simplification) until the resulting expression is a value.
- A value is any constant. We will identify all of the expressions that are values as we explicate the language. Numbers, booleans, symbols are all values.


## Reduction for primitive functions

- A reduction is an atomic computational step that replaces some expression by a simpler expression as specified by a Scheme evaluation rule (law). Every application of a basic operation to values yields a value (where run-time error is a special kind of value).
- Example

$$
\begin{aligned}
& (*(+12)(+34)) \\
=> & (\text { reduces to })(* 3(+34)) \\
=> & (* 37)=>21
\end{aligned}
$$

- Always perform leftmost reduction
- The following is not an atomic step, and so not a reduction

$$
(-(+13)(+13))=0
$$

## Programs $=$ Variable Definitions + Function Definitions

Variables are simply names for values

- pi, my-SSN, album-name, tax-rate, x
- Variable definitions
- (define freezing 32)
- (define boiling 212)
- Function definitions
- (define (area-of-box x) (* x x))
- (define (half x) (/ x 2))
- Function applications (just as we saw before)
- (area-of-box 2)
- (half (area-of-box 3))
- Almost any function $f$ used in a program can be written in the form
- (define (f v1 ... vn) <expression>)
where <expression> is constructed from constants, variables, function applications, and a few other constructs TBN.


## Reductions for defined functions

- Assume we declared the two functions
- (define (area-of-box x) (* x x))
- (define (half x) (/ x 2))
- Then Scheme can perform these reductions

$$
\begin{array}{lll} 
& \text { (half }(\text { area-of-box } 3)) & \leftarrow \\
=> & \text { (half }(* 33)) \\
=> & (\text { half } 9) \\
=> & (/ 92) & \\
=> & 4.5
\end{array}
$$

- Reduction stops when we get to a value or an error


## The Design Recipe

How should I go about writing programs?

1. Analyze problem and define any requisite data types
2. State contract (type) and purpose for function that solves the problem
3. Give examples of function use and result
4. Select a template for the function body
5. Write the function itself
6. Test it, and confirm that tests succeeded

The order of the steps of the recipe is important

## Example: Area of ring

```
;; Contract: area-of-ring : number number -> number
Step 2
;; Purpose: To compute the area of a ring whose radius is
;; outer and whose hole has a radius of inner
;; Examples: (area-of-ring 5 3) should produce 50.24
Step 3
;; (area-of-ring 5 0) should produce 78.5
;; Definition: [refines steps 1-4]
Step 4
(define (area-of-ring outer inner)
(- (area-of-disk outer)
(area-of-disk inner)))
;; Tests:
Step 5
"Testing area-of-ring:" ;; Help your grader :)
(check-expect (area-of-ring 5 3) 50.24) ; reports error if not equal
(check-expect (area-of-ring 5 0) 78.5)
;; ... and other examples
```

Note: Don't use equal? or strings in Definition yet! Use it only in Tests .

## The Design Recipe (Big Picture)

- Encourages systematic problem solving
- Works best if keep our functions small
- We will learn how to repeatedly decompose problems into simpler problems until we reach problems that can be solved by simple expressions like we for area-of-ring
- Decomposition driven by structure of data being processed: data-directed design


## Syntax Errors

- A syntactically correct expression can be
- An atomic expression, like
- a number 17, 4.5, \#i0.34
- a variable radius
- A compound expression,
- starting with (
- followed by basic or program-defined operation such as + or f
- one or more expressions separated by spaces
- ending with )
- Syntax errors:
- 3$),(3+4),(+3)+,(, \ldots$


## Runtime Errors

- Happen when basic operations are applied with manifestly illegal arguments
- Consider the following examples:

| (sqrt 12234$)$ | ;; syntax error |
| :---: | :---: |
| - (18 17) | ;; syntax error |
| - (/ 1 0) | ;; runtime error |
| - (+ 1 " ${ }^{\prime \prime}$ ) | ;; runtime error |

- Try things like that in DrScheme, and make a mental note of the error messages you get back.


## Simple Data Definitions

- How do we define new forms of data in Scheme? For example, say we want to write a program for the registrar that maintains a directory of courses that can be searched ...
- Problem description
- "... Each university course will have an associated department and course numbers, as well as a class size. ...
- Data definition

```
;; A course is a structure (make-course dept num size)
;; where dept is a symbol, and num and size are numbers
(define-struct course (dept num size))
```

- Scheme processes this definition by creating the following operations:
- constructor: make-course,
- accessors: course-dept, course-num, course-size
- recognizer: course?


## Creating and Using Structures

- Syntax for creating a structure:
(define this-class (make-course 'COMP 211 41))
- A structure (a constructor applied to values) is a value (and hence is not reducible)
- It's big. But it's just like 1, true, or 'Rabbit
- It's big. But it is NOT a reducible expression, like (+ 1 2)
- Syntax for extracting fields
- (course-dept this-class) (course-num this-class)
- Reduction for field access
(course-dept (make-course 'COMP 210 50))
$\Rightarrow$ 'COMP
- Notes:
- (make-course 'COMP 210 50) is a value
- (make-course 'COMP 210 size) is not a value (why not?)
- (make-course 'COMP 210 ( +25 25)) is not a value (why not?)


## Reminders

- New homework (HW1) is posted online
- Due next Wednesday, so you will get to check it over in lab; don't wait until your lab to get started.
- Sign up for mailing list to get any updates, discussions
- Make absolutely sure you follow the recipe in writing Scheme programs.
- Partners: Talk to people after class, at lab, etc.
- Follow format of examples posted on the wiki in writing hand evaluations.
- Submit your assignment using svn (the command line name for subversion)


## Next Lecture

- Continue digesting chs. 1-10 in HTDP
- Next class
- Inductive data definitions
- Conditionals
- Amplified design recipe

